

# EMC Advisory Committee

October 19th, 2023

**Present:** M. Dunneback, P. Eagan, T. Kuriata, K. Lavender, A. Longcore, A. Marsh Peek, K. Mitchell, S. Ott, R. St. John, D. Stevens

## 1. Call to Order

1:32pm

## 2. Business

### a. Introductions (Track record in Higher Education)

### b. General Scope for Academic Year 23-24

#### i. Mapping out EMC and Dual Enrollment Processes

- Winter semester the students interested in EMC apply for the program within their high schools (KRESA, Gull Lake, VB)
- Through that program they apply to KVCC
- Students/the schools are required to turn in an Authorization for Release of Information form and a PSEO form for each student

#### ii. October 6th, 5th Year First Fridays

- EMC Event - opportunity for 5th year early college students to receive helpful information and tips for all things post program: FAFSA, scholarship opportunities, networking, etc.
- First Friday events are in the process of becoming a part of the curriculum assessment, Learning objectives/outcomes
- How do we get EMC students more involved with KVCC - They're not staying involved with their high schools and they're not being involved in KVCC either
- How to reach out to students to build those connections
- Healthier mix of engagement for high school/college activities

#### iii. Advising

- 4 individuals on the advising team: Natalie Lovely, Nate Anderson, Amy Gill, Apryl Scheffler-Martin
- Dedicated dates each semester to meet with EMC students, build plans, etc.
- DE students can meet with any advisor within their pathway - many of them have already had conversations with their high school counselor about the courses they are going to take so they don't typically meet with KVCC advisors

#### iiii. Data

### **1. Registration Numbers**

- Portage Schools have IB and core classes but nothing in between - potential for us to service the in between courses
- Low enrollment for KPS and Portage Public Schools
- Taking a college course is sometimes easier/cleaner to transfer to different universities than an AP score
- Getting Dual Enrolled Data (what kind of classes are they taking)

### **c. Orientation Process for Faculty going into high schools**

#### **i. Expectations as an instructor**

- Creating an orientation for our instructors who are teaching at the high schools- with the HS, so they know expectations, who to go to, where to get help etc.
- How to teach within the space - technology, laptop borrowing, login requirements, rules on using the high schools tech, etc.
- What is the process at each school for emergency procedures
- General teaching in a high school 101 meeting for instructors and then something specific for each school
- Potential to have similar training for instructors that go present/recruit at the high schools
- Standards for students at the high school, even though we're at their school it is still a college course and there are expectations

### **d. Summer Camps**

Community Publications - mid to late February

### **e. Next Meeting Dates:**

Thursday, January 25th 1:30pm-2:30pm ~Tentative in person or virtual - weather depending

Thursday, March 7th 1:30pm-2:30pm (This time might have to change)

### **3. Call to Adjourn**

2:33pm