

Collaboration for Pre-Health Care

Planning for 2024-25 Academic Year

May 23, 2024

1. We had a presentation from Tyler Agnew and colleague from Skyepack. This company builds the materials around our units using open source materials.
 - a. The benefits are the students have lifelong access, the ease of editing and adjusting chapters/units to fit an instructor's preference for order, and the amount of materials available (text, quizzes, test banks, power points)
 - b. The cons are the product does not integrate into Canvas, amount of time it takes to build the product (at least 3 months), and it costs money.
2. We discussed the concerns we have for students using AI which led to a discussion of our health careers students and the application process.
3. We decided to add options to the final lab project that include identification of an unknown based on case studies.
4. We will adopt the same grading scale as used in the A&P I and II courses for the coming year
5. We discussed the possibility of re-numbering the classes that have pre-reqs as 200 level classes (e.g. change BIO 130 to BIO 230). We will give this more consideration.
6. We discussed the weighted grades and compared them to chemistry (115) and BIO 115/215. Everyone is using a similar weighting pattern.
7. We discussed capital requests
8. We will continue scheduling our classes as we have been making only minor adjustments for strategies.
9. We discussed the policy changes coming from administration:
 - a. We will connect all lab sections so students can attend any other scheduled lab.
 - b. We discussed the Evaluation Checklist and it was sent to part time instructors
 - c. Simple Syllabus is required in January of 2025.