

Minutes – EDMT Advisory Committee  
March 3, 2023 – Room 3250 1:00-2:00 pm  
Kalamazoo Valley Community College

- I. Welcome & Introductions – 12:45 pm
- II. Member Role Call
  - Members present: Bill Kring, Dave Brock, Peter Grohs, Rick Wood, Jim Williams, Jennifer Swan, Marvin Gage, Brian Stewart, Mike Loehr, Patrick Quigley, Chris Orlowski
- III. Call to approve minutes from last meeting
  - Motion to approve by Pat Quigley, with an amendment made to page 4, item K—should say “Pat” instead of “Chad”. Motion seconded by Marvin Gage.
- IV. Program Updates – Review of planned EDMT course changes
  - Discussion on the plan to merge courses EDMT 100 (Fundamentals of Tech Drawing) and EDMT 104 (Blueprint Reading).
    - i. Manual Drafting is not utilized on its own often, apart from some complications with certain apprenticeships. The use of 2D CAD software can teach everything done manually.
    - ii. Noted – Eliminating EDMT 104 does not have to mean eliminating the teaching of manual drawing altogether—will be incorporated into EDMT 100 course.
    - iii. Jim Williams emphasized a need for good designers in the industry.
  - Many courses will be reevaluated with strategy changes to increase transferability to WMU
  - 102 (Basics Mechanical Technology)
    - i. Bump from a 2 credit to 3 credit class; incorporate some topics from 210 (Kinetics of Mechanisms), which would be inactive. Not a huge change on the EDMT program, but possibly for other departments the class serves.
  - 130 (Tech Drawing w/AutoCAD)
    - i. Name change to “Technical Drafting”; increased transferability to WMU. Will continue to teach AutoCAD in the course
  - 140 (Production Drafting/GD&T)
    - i. Seek to transfer to WMU
  - 145 (Descriptive Geometry)

- i. Looking at dropping from program. Committee agreed the material is not taught by many schools anymore; fundamentals of the course can be taught in other classes
- 171 (SolidWorks)
  - i. Name and strategy change to 3-2-3, seek to transfer to WMU
  - ii. Market the class as taught with SolidWorks, but with a focus on parametric design
- 215 (Statistics Strength of Materials)
  - i. Change the pre-req math requirement to Technical Math or Precalc. (currently Technical Math or Trigonometry)
  - ii. Would be a smoother track for students, more streamlined for transfer
- 225 (Comp Aided Simulation w/ FEA)
  - i. Seek transfer to WMU
- 245 (Machine Design)
  - i. Strategy change to 3-2-3, incorporate topics from 210 (Kinetics of Mechanisms), seek transfer to WMU
- 260 (Metallurgy/Mechanical Testing)
  - i. Strategy change to 3-2-3, increases transferability to WMU
  - ii. Possible change to a once-a-week half-sized lab class; hoping to be less disruptive to student' schedules
    - 1. Lab would be 3 hours once a week, with students split into two groups for smaller lab (i.e. 6 students in two separate once-a-week 3-hour offerings, versus the current 12 students in one twice-a-week 1.5-hour lab)
- 271 "Advanced SolidWorks" class
  - i. Looking to develop as a new course; software package specific CAD class
  - ii. Would require EDMT 171 as a pre-req or instructor permission
- Plans to form a smaller committee to talk about the course changes

- V. Perkins Core Performance Indicator – review of program-level performance
- Review was focused mainly upon the "Enrollment by Declared Program" data
  - All departments in the college are losing enrollment due to a higher workforce need as well as KVCC programs becoming more expensive across the college
  - Looking at changing Engineering Technology, one of the highly-declared programs; more students are stopping out at the 2-year mark versus transferring to WMU
  - Marvin Gage noted if there was an increase in older age (26+) students due to the state-funded tuition initiative; Peter Grohs agreed it's a popular program
  - The total head-count hasn't varied much, just shifting of the student base between declared programs

- VI. Comprehensive Needs Assessment – a continuing check-in with employers on how KVCC students are performing in the workplace
- Satisfaction with student placement & skill level of graduates
    - i. Jim Williams- 4-5 students, very happy with them
    - ii. Chris Orlowski- graduates are great, smart, no complaints
    - iii. Mike Loehr- has 2 students, they're the best employees; went from no experience to the highest performing
  - Are there gaps in skills that students present?
    - i. Mike Loehr- Mastercam and CAD/CAM. More integration between CAD students and CAM students to leverage both strengths. Possible avenue to involve apprenticeships
    - ii. Chris Orlowski- Metallurgy was a great addition
  - Are there gaps in the program?
    - i. Brian Stewart- Would like to see more focus on a tool and dye/stamping class. Hard to find dye makers. Most students are great on the machine-side, but weak on dye. Chris Orlowski seconded that he doesn't see a lot of tool and dye. Bill Kring noted more students would be needed in order to run the class; it's not just a company-issue but area-wide is lacking in tool and dye makers.
  - Suggestions for improving student and graduate's success
    - i. The biggest point from the committee was the need for more availability of night classes.
      - 1. Dave Brock- seeking out more spaces on campus to teach night classes; lack of classrooms as well as scheduling has impacted the ability to hold more courses at night
    - ii. Peter Grohs and Jennifer Swan agreed that teaching EDMT courses online is a struggle; students want to get away from online classes and back to in-person.
- VII. New business and/or projects; discuss emerging trends in the industry
- Struggling to compete with companies offering competitive pay to workers
  - Marvin- hard to encourage students to follow trades that pay the same as grocery stores or factory labor
  - Bill Kring- on the local level, competing with medical companies i.e. Pfizer and Zoetis; paying very well for students at their skill level to work in Packaging
  - Brian- hard to find an employee with pride, who cares about the work they're doing
- VIII. Timeline for recommended action plans

- Subcommittee for course changes will be formed within the next couple of weeks.  
Would like to see those changes implemented for Fall '24 semester

IX. Updates from around the college

- Bill Kring- Installation is finishing on a new 5-Axis Mill machine, a capital project from last year

X. Set next meeting date, time, and location

- Next meeting is planned for early Fall 2023, time to be determined closer-to.

XI. Adjournment – Dave Brock made a motion to adjourn the meeting, seconded by Peter Grohs. Meeting adjourned at 2:03 PM.