

Advanced Technology/Technical Trades Wing Renovation Committee
February 27, 2024

Present: Dr. Washington; D. Alexander; A. Chapman; E. Dominianni; M. Dunneback; P. Eagan; B. Lueth; G. Pestun; A. Siebers; V. Warkoczeski

Absent: T. Labadie

Minutes from January 30, 2024:

- Dannie noted that project plans and drawings must be submitted to the state by September, 2026.
- With this correction, the minutes were approved: motion by Annette; support from Brian.

Charter Review

- Discussion included:
 - Committee name was changed to Advanced Technology/Technical Trades Wing Renovation Committee
 - The three working groups (Planning/Design; Construction; Fund Raising) were incorporated into the charter under the umbrella of the larger committee
 - Planning/Design and Construction working groups will be separate, but likely with crossover.
 - Meeting Frequency
 - Committee at least quarterly, but adjusted as circumstances dictate
 - Working Group at least every other month, but also adjusted as needed
 - External members of the Fund Raising working group will come as needed
- A revised document will be distributed
 - Members are asked to review and advise approval or note any errors

Architect Update

- Initial design/renditions are underway
- This committee will have the opportunity to review prior to being released for initial discussions/presentations regarding the project
- RFP's for architectural services will be distributed in May
 - One all-inclusive tour for all RFP respondents will be scheduled to ensure that information will be heard at the same time by all those involved enabling all to benefit from the discussion
 - Architect selection is expected to take place by June
- All inquiries regarding the project are to be sent to Dannie.
- Additional discussion highlights
 - Architect will need significant time to develop accurate and comprehensive designs prior to submitting to the state for approval
 - Dr. Washington stated that review of plan designs will initially be conducted by specific individuals.
 - Need to focus on flexibility of the space; planning for emerging needs (5 years and 20 years)

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State Planning Process

- Heather DeKorte is the Project Manager assigned to this project
 - Initial discussions are in process
 - Follow up relative to
 - the inclusion in the project of equipment/furnishings will be done
 - modification of areas incorporated into the initial design
 - Dannie to follow up re: Construction v. CIS

Update Technical Trades Meeting with faculty

- Attendees included: Dr. Washington, Paige, Dannie, Brian, Tracy and Mark
- Topics covered
 - History of the project to date – 2 to 3 years of development and submissions to the state
 - Fund raising plan
 - Project presented as the “whole” v. individual departments
 - Plan to meet with technical trades faculty quarterly

Technical Trades Program Review

- Paige and Mark reviewed the various technical trades programs
- Highlights
 - Increased interest in construction/maintenance
 - Is a good crossover with solar energy
 - Occupational Technical Studies
 - Degree-completion component applying prior credits towards AAS
 - HVAC
 - Maxed out
 - Traditional and non-traditional students
 - Multidisciplinary needs
 - Discussion re: taking pictures now (in welding) to capture the need for increased space
 - ELT
 - Increased numbers: student and apprenticeships
 - Cross-collaboration with Construction
- New Program
 - EST: Energy Systems Technology
 - Workforce Development Grant from the state
 - In process
 - Will determine whether matching dollars need to be raised
 - Includes
 - Programmatic components
 - Solar, including wind turbine
 - EV cars/batteries technology
 - Construction/renovation of space
 - Will impact several Technical Trades areas

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Discussion / Items to be addressed

- Consistent name: “technical”
- Messaging/collateral pieces/plan
 - Messaging
 - Project incorporates the entire Advanced Technology Wing Center, not individual programs
 - Focus on “feature” (of the project)/ “function” (of the space: instruction and development of skill sets)/ “benefit” to companies/individuals/region
 - Need to nuance education v. training/skill set
 - Contact to be made first with long-term clients
 - Web page to be developed
 - Intranet initially
 - Erin to send pathway sheets to Paige/Mark for review/modification
 - Pathway links to be incorporated into webpage
 - KRESA CTE site as an example
 - Initial collateral pieces
 - 1-page with visuals, scope of project
 - Can be updated as the project progresses
 - Incorporate crowded/“maxed-out” spaces (HVAC and Welding)
 - Business-card type piece with QR code that links to project web page
 - Tour Process
 - Talking points
 - Time limited
 - Traffic flow
 - AT/TTW Committee to review list of tours
 - Prioritize
 - Begin with long-term relationships
- KRESA – CTE
 - CTE: typically K-12
 - KVCC
 - Takes education to next level
 - Impacts all ages
 - KRESA partnership still strong
 - Will continue to utilize instructional offerings over and above KRESA curriculum
- Summit Presentation
 - Presentation re: project to be developed

Next meeting, Tuesday, March 26, 9 a.m., Board Room